

# LEADERSHIP PARTNERS GUIDE TO BUILDING RESILIENCE



The Path for Leaders to  
Become the Best  
Version of Themselves



## Leadership Partners Guide to Building Resilience



### Introduction

Do you have that “tough skin” everyone talks about, that shell leaders must have to stay in the game? Do all the leaders you know have “the shell”? One thing is for sure. These days, campus and district leaders need *resilience* more than ever. EVER!

Losing an effective leader is costly, close to 100K financially speaking. In addition, the loss of culture and achievement associated with losing such a leader can be devastating to a school. Simply put, resilience matters. Leaders who lack resilience are at a much greater risk of exiting the profession than those who master this attribute.

In psychological terms, resilience is the process of adapting well in the context of adversity, trauma, tragedy, threats, or significant sources of stress. It means “bouncing back” from difficult experiences, such as learning gaps, teacher attraction and retention, accountability issues, challenging students and parents, political and social strife, and the list goes on and on for today’s education leaders.

It might be said, “To survive as an education leader, you must be resilient.” This guide is not just about enduring or surviving tough times; it also includes personal growth suggestions and the ability to thrive despite challenges. Oh yes—there are free resources embedded! Let’s learn more!

### The Seven Characteristics of a Resilient Leader

Resilient leaders demonstrate seven key attributes:

1. **Emotional Regulation:** They can manage and control one's emotions, especially in stressful situations.
2. **Positive Outlook:** They maintain a hopeful and optimistic attitude, even in the face of adversity.
3. **Problem-Solving Skills:** They can think critically and solve problems effectively.
4. **Social Support:** They seek and maintain strong, supportive relationships with others.
5. **Adaptability:** They can adjust to new conditions and adapt to change.
6. **Self-Efficacy:** They believe in their own ability to handle and influence situations effectively.
7. **Realistic Optimism:** They recognize the reality of situations while maintaining a belief in overcoming challenges.

These all sound simple enough, but if you are wondering about the relevance of each, let’s look at a four-part framework for each characteristic of resilience.

# The Four-Part Resilience Framework

## We will explore:

- (1) Why is each characteristic of resilience **highly essential** to a leader's skill set?
- (2) How can leaders **build or sharpen** each characteristic of resilience?
- (3) What does **research** say about each characteristic?
- (4) What are **free resources** leaders can leverage concerning each characteristic?

← **Yes, FREE Resources!**

## Characteristic 1: Emotional Regulation

*(The ability to manage and control one's emotions, especially in stressful situations.)*



**Why Essential:** Emotional regulation allows leaders to remain calm and composed, especially in crisis situations, ensuring they can make rational decisions and communicate effectively. It prevents being overwhelmed by emotions, which is crucial for maintaining a clear perspective and positive working environment.

**How to Build:** Leaders can develop emotional regulation through practices like mindfulness, meditation, and cognitive-behavioral techniques. Regular reflection, self-awareness exercises, and even professional therapy or coaching can aid in understanding and managing emotions.

**Research Insight:** Gross (2002) suggests that emotion regulation, the process by which individuals influence which emotions they have and how they experience and express these emotions, is a crucial aspect of psychological resilience.

### Free Resources:

- Mindfulness-Based Stress Reduction (MBSR) [Palouse Mindfulness](#) offers a free online MBSR course.
- Cognitive Behavioral Techniques: [The Centre for Clinical Interventions](#) provides free workbooks and resources on managing emotions.
- Self-Awareness Exercises: [Greater Good in Action](#) by UC Berkeley provides science-based practices for a meaningful life, including exercises for self-awareness and emotional intelligence.



## Characteristic 2: Positive Outlook

*(Maintaining a hopeful and optimistic attitude, even in the face of adversity)*



**Why Essential:** A positive outlook helps leaders to inspire and motivate their teams, even in tough times. It fosters a culture of possibility and progress, rather than one bogged down by negativity and defeat.

**How to Build:** This can be cultivated by practicing gratitude, focusing on solutions rather than problems, and reframing challenges as opportunities. Leaders should surround themselves with positive influences and regularly engage in activities that foster a positive mindset.

**Research Insight:** Fredrickson's (2001) broaden-and-build theory of positive emotions indicates that positive emotions broaden one's awareness and encourage novel, varied, and exploratory thoughts and actions, helping in building resilience.

### **Free Resources:**

- Gratitude Journaling: [The Greater Good Science Center](#) offers guidelines on how to start gratitude journaling.
- Positive Psychology Exercises: [PositivePsychology.com](#) offers a range of free resources and exercises for cultivating a positive outlook.
- Reframing Mindset: [MindTools](#) offers free resources on reframing techniques.

## Characteristic 3: Problem-Solving Skills

*(The ability to think critically and solve problems effectively.)*



**Why Essential:** Effective problem-solving is crucial for navigating the complexities and challenges inherent in leadership roles. It enables leaders to find workable solutions quickly and efficiently, maintaining progress and stability.



**How to Build:** Leaders can enhance problem-solving skills through training, such as workshops or courses in critical thinking, analytics, and creative problem-solving. Real-world experience, coupled with reflective practices, also sharpens these skills.

**Research Insight:** Heppner and Petersen (1982) demonstrated that problem-solving skills, particularly a systematic and strategic approach, are significantly related to psychological resilience.

**Free Resources:**

- Critical Thinking and Problem-Solving Course: [Coursera](#) offers a free course titled "Effective Problem-Solving and Decision-Making."
- Creative Problem-Solving: [IDEO U](#) provides free articles and resources on creative problem-solving techniques.
- Analytical Skills Development: [Khan Academy](#) offers free courses on a variety of topics that enhance analytical thinking.

## Characteristic 4: Social Support

*(Seeking and maintaining strong, supportive relationships with others.)*



**Why Essential:** A robust support network provides leaders with advice, different perspectives, emotional support, and resources. It's key to not feeling isolated in decision-making and stress management.

**How to Build:** Building a strong social support network involves actively nurturing relationships with peers, mentors, and team members. This can be achieved through networking, collaborative projects, and being a supportive figure for others.

**Research Insight:** A study by Morelli, Lieberman, and Zaki (2015) highlights the importance of empathy and social support in resilience, suggesting that understanding and sharing the feelings of others can buffer against stress.

**Free Resources:**

- Building Professional Relationships: [LinkedIn Learning](#) offers free courses during certain periods on professional networking and relationship building.
- Mentorship Opportunities: Platforms like [MentorCruise](#) offer free resources and guidance on finding mentors.
- Collaborative Projects: [Slack Community](#) offers a way to join and create communities for collaboration and support.

## Characteristic 5: Adaptability

*(Seeking and maintaining strong, supportive relationships with others.)*



**Why Essential:** In the fast-paced and ever-changing world of leadership, adaptability is crucial for survival and success. It allows leaders to pivot effectively in response to new challenges and opportunities.

**How to Build:** Leaders can become more adaptable by embracing change, being open to new ideas, and continuously learning. Flexibility in thinking and a willingness to modify plans in response to changing circumstances are crucial.

**Research Insight:** Pulakos, Arad, Donovan, and Plamondon (2000) found that adaptability, defined as flexibility in handling change, was a key component of job performance and resilience in a rapidly changing environment.

### Free Resources:

- Change Management: [Coursera](#) offers a course on "Leading the Modern-Day Business" which includes change management.
- Embracing Change: [FutureLearn](#) offers various courses on managing and adapting to change.
- Continuous Learning: Websites like [edX](#) offer free courses from universities on a wide range of subjects.

## Characteristic 6: Self-Efficacy

*(Believing in one's own ability to handle and influence situations effectively.)*



**Why Essential:** Self-efficacy fuels a leader's confidence to take on and persist in challenging tasks. It's essential for motivation, persistence, and risk-taking, all of which are necessary for effective leadership.

**How to Build:** Building self-efficacy involves setting and achieving goals, seeking feedback, and reflecting on past successes. Training and development in areas of weakness also boost confidence in one's abilities.

**Research Insight:** Bandura (1994) discusses the role of self-efficacy in resilience, noting that belief in one's ability to exert control over one's own functioning and over environmental events is crucial for coping with adversity.

**Free Resources:**

- Goal Setting: [MindTools](#) provides free resources on effective goal-setting techniques.
- Building Confidence: [TED Talks](#) offers a selection of free talks about building self-confidence and self-efficacy.
- Feedback and Reflection: [Peergrade.io](#) offers a platform for receiving and giving feedback.

## Characteristic 7: Realistic Optimism

*(Recognizing the reality of situations while maintaining a belief in overcoming challenges)*



**Why Essential:** Realistic optimism enables leaders to maintain morale and hope without underestimating challenges. It ensures that goals and strategies are both ambitious and achievable, balancing vision with feasibility.

**How to Build:** This requires a balance of optimism and realism, where leaders maintain a hopeful outlook while realistically appraising situations. Training in critical thinking and exposure to diverse perspectives can help.

**Research Insight:** Research by Schneider (2001) distinguishes between unrealistic and realistic optimism. Realistic optimists maintain a positive outlook, but they also stay grounded in the reality of their situation. They tend to plan for the worst while hoping for the best. This balance allows them to remain motivated and hopeful, while also being prepared and pragmatic in their approach to challenges. Realistic optimism has been linked to better stress management and problem-solving under pressure.

**Free Resources:**

- *Learned Optimism* by Martin Seligman. Seligman's work on learned optimism lays the foundation for understanding how to develop a more optimistic mindset while staying grounded in reality. While Seligman's book itself isn't free, a comprehensive summary and key insights are available for free on various educational blogs and websites, like [Actionable Books](#).
- Positive Psychology Exercises - PositivePsychology.com This platform offers a range of free resources and exercises designed to enhance positive thinking and optimism. Visit [PositivePsychology.com's Free Tools](#) page for various exercises and worksheets that promote a realistic and positive outlook.
- MindTools Content on Realistic Optimism. MindTools provides practical articles and tips on various leadership skills, including how to balance optimism with realism. Explore the [MindTools website](#) for articles and resources. Specifically, their resources on decision making and risk management can be particularly helpful in developing realistic optimism.



## Conclusion



In sum, these characteristics combine to form a resilient leader who can navigate challenges effectively, inspire and support their team, and drive positive change in their organization. They hold up under the intense pressures that leading in education takes today. Developing these traits often involves a combination of personal development, professional training, and real-world experience.

Each characteristic can be instrumental in guiding leaders through the process of building resilience. It's very possible that some leaders may have facets of resilience built but need support in cultivating other characteristics not as developed.

Leadership Partners **Executive Coaching** provides leaders with all they need to become the best versions of themselves, resilience included. Our International Federation Coaching (ICF) certified coaches support our mission to develop "the whole leader." We have coached nearly 1500 leaders to date! See why!

Check out our [executive coaching programs here](#), along with [incredible data](#) that will affirm that our coaching transforms leaders into the best versions of themselves. Finally, you can [SEE what leaders have to say](#) about their coaching experiences, from superintendents to campus leaders.

Let us know if you'd like a Discovery Zoom or Call to learn more about our executive coaching, tailored specifically for campus and district leaders.

[Please select a convenient date and time to meet here.](#) Hope to see you soon!

*Please follow us on social media!*



Leadership Partners  
[www.leadershippartnerstx.com](http://www.leadershippartnerstx.com)  
Houston, TX

## References

- Bandura, A. (1994). Self-efficacy. In V. S. Ramachaudran (Ed.), *Encyclopedia of human behavior* (Vol. 4, pp. 71-81). New York: Academic Press.
- Fredrickson, B. L. (2001). The role of positive emotions in positive psychology: The broaden-and-build theory of positive emotions. *American Psychologist*, *56*(3), 218.
- Gross, J. J. (2002). Emotion regulation: Affective, cognitive, and social consequences. *Psychophysiology*, *39*(3), 281-291.
- Heppner, P. P., & Petersen, C. H. (1982). The development and implications of a personal problem-solving inventory. *Journal of Counseling Psychology*, *29*(1), 66.
- Mayfield, J., Mayfield, M., & Sharbrough, W. C. (2015). Strategic vision and values in top leaders' communications: Motivating language at a higher level. *International Journal of Business Communication*, *52*(1), 97-121.
- Morelli, S. A., Lieberman, M. D., & Zaki, J. (2015). The emerging study of positive empathy. *Social and Personality Psychology Compass*, *9*(2), 57-68.
- Pulakos, E. D., Arad, S., Donovan, M. A., & Plamondon, K. E. (2000). Adaptability in the workplace: Development of a taxonomy of adaptive performance. *Journal of Applied Psychology*, *85*(4), 612.
- Schneider, S. L. (2001). In search of realistic optimism. Meaning, knowledge, and warm fuzziness. *American Psychologist*, *56*(3), 250-263.